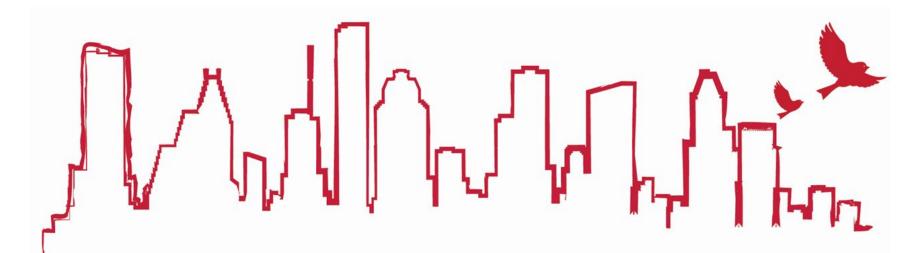


Freshman & Transfer Parent Night





Academics



Profile of an IWA Graduate

•Academics: A Woman of the Word is eager, curious and recognizes that her days at the Academy are just the beginning of her lifelong journey as a learner.

•Values: A Woman of the Word graduate is empowered as a bold, authentic servant leader with a first instinct to serve.

•**Spirituality:** An IWA Graduate is grounded in the spirituality of the Incarnation, which is found in the Scriptures, Catholic theology and Christian Spirituality.



Curriculum

- •Four years: English, Math, Social Studies, Science, Theology
- •Three years: Spanish, French or Latin
- •Two semesters: Fine Arts, PE
- •One semester: Leading with Character, Health, Computer Science

Honors and AP Classes

Honors	Advanced Placement
English I and II	AP English Language, AP English Literature
Algebra I, Geometry, Algebra II, Pre-Calculus	AP Calculus AB, AP Calculus BC, AP Statistics
World Geography and History to 1500 CE, World Geography from 1500 CE, Economics	AP U.S. History, AP American Government
Biology, Chemistry, Physics	AP Biology, AP Chemistry
Spanish III, French III, Latin III	AP Spanish, AP French, AP Latin (Virgil)
Engineering Design	AP Computer Science

^{*}See the Course Catalog for Placement Requirements



Course Selection Process

- Individual meeting with advisor in February
- Aim to build a balanced schedule, demonstrating personal passion & purposeful involvement
- Placement in honors classes based on departmental requirements



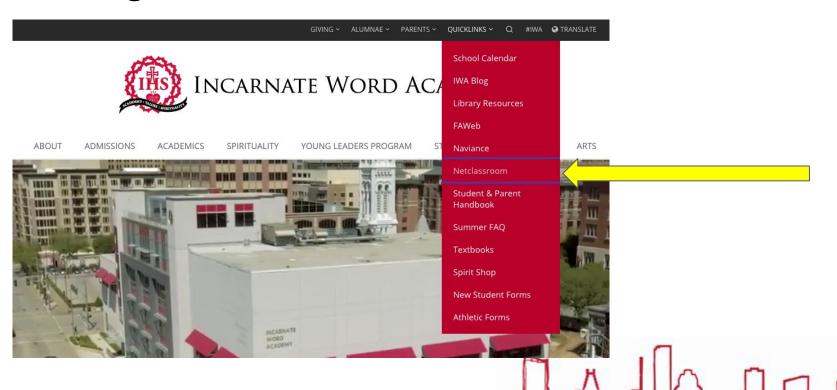
Grade Point Average and Class Rank

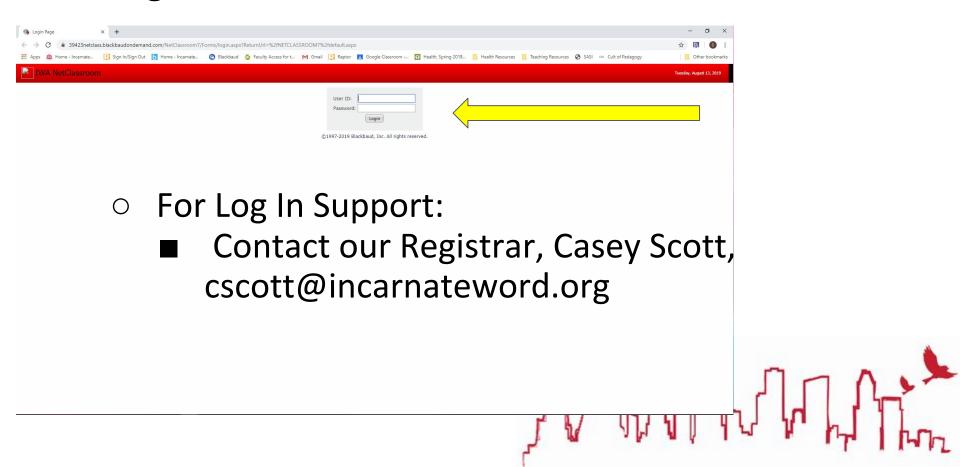
- 9 Week Grading Period
- Semester Grades
 - 40% 1st Quarter
 - 40% 2nd Quarter
 - 20% Semester Exam
- Cumulative GPA on a Weighted 4.0 scale
- 1.0 weight for honors and AP classes
- IWA does not rank

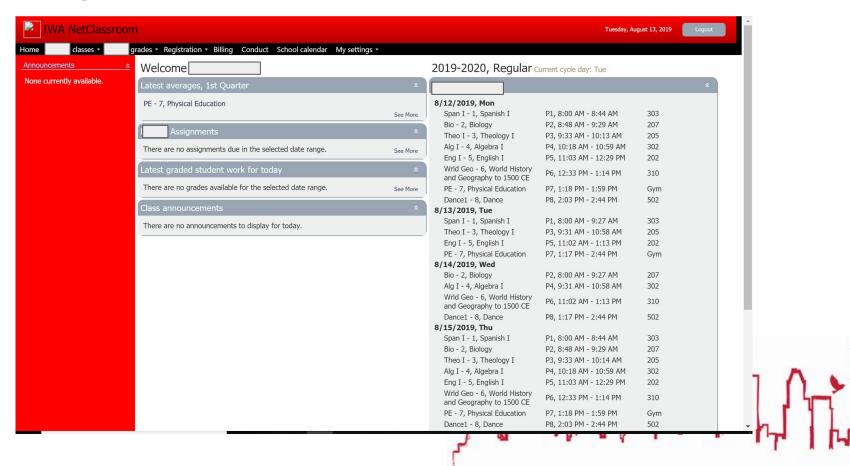


- NetClassroom
 - View grades & Student Progress
 - Progress Reports and Report cards
 - Access from <u>incarnateword.org</u> "quicklinks" tab
 - For Log In Support:
 - Contact our Registrar, Casey Scott, cscott@incarnateword.org











- myHomework
 - https://myhomeworkapp.com
- Homework, Tests & Quizzes
- Course Overviews



my Homework	Classes +	Homework	✓ +
Incarnate	All Today Tomorrow	All Class Priority Type	Show Completed
	2018-2019Theology III3rd Period	All	^
Home	3D Modeling & Animation - S1	1-1.1 Sets & Subsets of Real Numbers PreCalculus	Wed, Aug 15 Read
Colorday	Advance Art	1-1.1 Sets & Subsets of Real Numbers	Wed, Aug 15
Calendar	Advanced Theatre	PreCalculus, Honors	Read
Homework	Algebra 2	1-1.1 Practice Problems PreCalculus, Honors	Thu, Aug 16 Homework
	Algebra I (1st & 5th Periods)	1-1.1 Practice Problems PreCalculus	Thu, Aug 16 Homework
Teachers	Algebra I (2nd & 6th Periods)	Join Google Classroom, punhnt	Thu, Aug 16
	Anatomy & Physiology	PreCalculus	Homework
Announcements	AP Biology	Join Google Classroom, u28mx8r PreCalculus, Honors	Thu, Aug 16 Homework
Account & Settings	AP Calculus AB	1-1 Practice Problems	Fri, Aug 17
	AP Calculus BC	PreCalculus	Homework
Sign out	AP Chemistry	1-1 Practice Problems PreCalculus, Honors	Fri, Aug 17 Homework
	INCARNAL WORD WARDIN	Course Overview Latin 1	Fri, Aug 17 Read
		Course Overview, Read & Sign PreCalculus	Fri, Aug 17 Homework

- Teachers can be reached via email
- Follow Your Daughter Night
 - Monday, August 26
- Parent Conferences
 - Oct. 24 & 25
 - Feb. 7
- Subscribe to School Calendar on Website



	ol Schedule: sday and Friday		rival Schedule: ed Days**		l ock Schedule: esday		lock Schedule: nesday
0	7:00-7:55	0 (Mass Days) 0 (Late Arrival)	7:00-7:50 7:30-8:25	0	7:00-7:55	0	7:00-7:55
First Bell	7:55	First Bell (Mass) First Bell (Late)	7:55 9:14	First Bell	7:55	First Bell	7:55
1	8:00-8:44	Mass (Mass Days)	8:10-9:10	1	8:00-9:27	2	8:00-9:27
2	8:48-9:29	1	9:19-9:57	3	9:31-10:58	4	9:31-10:58
3	9:33-10:14	2	10:01-10:38	Lunch: 11 th /12 th 11:02-11:42 5: 11 th /12 th	5: 9 th /10 th 11:02-12:29	Lunch: 11 th /12 th 11:02-11:42 6: 11 th /12 th	6: 9 th /10 th 11:02-12:29
4	10:18-10:59	3	10:42-11:19	11:46-1:13	Lunch: 9 th /10 th 12:33-1:13	11:46-1:13	Lunch: 9 th /10 th 12:33-1:13
Lunch: 11 th /12 th 5: 9 th /10 th	11:03-11:44	4	11:23-12:00	7	1:17-2:44	8	1:17-2:44
Lunch: 9 th /10 th 5: 11 th /12 th	11:48-12:29	Lunch: 11 th /12 th 5: 9 th /10 th	12:04-12:41	Flex Time	2:48-3:25	Flex Time	2:48-3:25
6	12:33-1:14	Lunch: 9 th /10 th 5: 11 th /12 th	12:45-1:22				
7	1:18-1:59	6	1:26-2:03			.9 – 2020 Be arnate Wor	1231
8	2:03-2:44*	7	2:07-2:44				MOC.
Flex Time	2:48-3:25	8	2:48-3:25			1	大北

^{*}Falcon Fridays: School Dismissal is at 2:44 p.m. with students having the option to stay for tutoring, testing, clubs or other activities.

**On Fridays with Mass schedule, school dismissal is 3:25 p.m. Those dates can be found on the school calendar.

Flex Time

- Personal responsibility and time management
- Freshman Flex Time Program
- Tutorials, assemblies, study skills training, make up assignments & tests
- College Readiness
- Falcon Friday Schedule



College Counseling

- "College is a match to be made, not a prize to be won."
- College preparatory curriculum with emphasis on specialization, personal passion & purposeful involvement
- College readiness programming over four years & access to Naviance Student*
 - Freshmen Advisory
- College representative presentations and fairs
- College campus tours (Sophomores & Juniors)
- Invited to all Parent Nights



Testing Information

- 9th Grade: PSAT 8/9, Oct. 16
- 10th/11th Grade: PSAT, Oct. 16
 - Junior Year: Potential for National Merit Recognition
- ACT & SAT Testing Timeline
 - Test Prep



Freshman Counseling

- Individual or Small Group Counseling
- Activities and lessons during Flex Time (Friendships & Stress Management)
- Wellness Week before semester exams
- Students are welcome to meet with the counselor before school, during lunch, during a study hall, during flex time, or after school.
- Parents are encouraged to reach out if they have concerns.

Accommodations

- IWA offers extended time up to 50% for quizzes, tests, and semester exams; preferential seating, testing in a less distracting environment; testing without Scantrons; and note - taking assistance
- Documentation required & should be sent to the school counselor
- Middle school accommodations do not automatically roll over
- Students must formally request use of accommodations from teacher



Sisterhood at IWA

Be Positive

Choosing to find
joy in each
moment and to
share that joy with
others

Be There

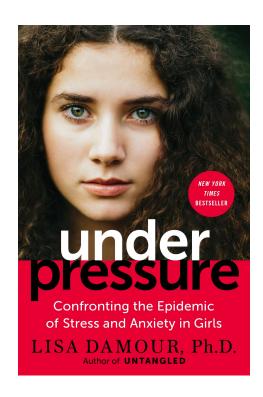
Having a first instinct to help others, even when it is not convenient

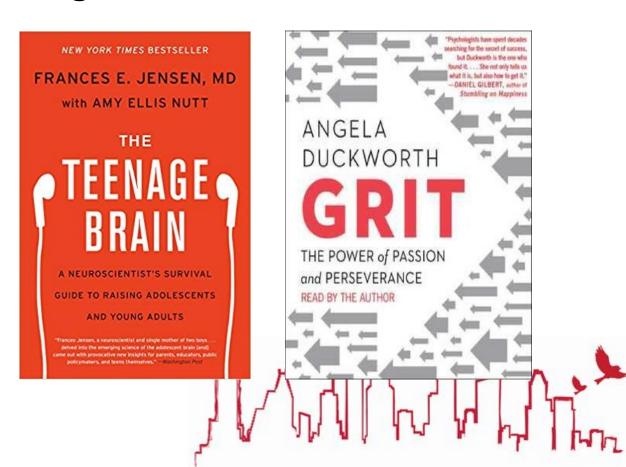
Be United

Bringing together our unique perspectives and strengths around the faith we share



Recommended Reading





Attendance

Tardiness

 Students who arrive to school twenty or more minutes into a class period will be marked absent.

Absences

• By TEA guidelines, a student who misses more than 10% of class days from a class may lose credit in an applicable class(es).

*Refer to the Student-Parent Handbook for additional attendance policies and procedures.

Academic Ineligibility

Criteria for a student to be ineligible to participate in athletics, cheer, dance team and drama productions (including practices):

- Receives one F (69 or below)
- Receives more than one D (70-74)

Students cannot participate or tryout during their period of academic ineligibility until they meet the academic criteria on a following quarter report card.

Student Life

Spirit Week

- September 3 6
- Week of fun activities, sisterhood, and community building

Clubs & Organizations

- Students will learn about opportunities to join various clubs during Spirit Week.
- Weekly Word Newsletter

Parking

 Dropping off items to school, can park on Jackson outside main office at non-peak hours

Metered parking/LAM parking





Spirituality



Campus Ministry

- Mission: To foster student growth in Gospel values to complement the family in its primary role in religious education.
- How?
 - Liturgical Ministry
 - Retreat Program
 - Service Learning Program
 - Theology Class



Liturgical Ministry

- Monthly all-school Liturgies
- Weekly Mass
- Join us
 - Mother Daughter (December 9th)
 - Father Daughter (January 10th)
 - Junior Ring (April 3rd)
 - Foundation Day (May 1st)



Retreat Ministry

- Yearly class retreats Freshman Retreat September 20th
- Campus Ministry Team
 - Peer ministry
 - Upperclassmen
- Optional Retreats & Speakers



- 75 hours total
 - 60 direct (with selected agency)
 - and 15 indirect (not with agency)
- Freshman year
 - Select service agency
 - Contact agency and complete contract
 - Submit 15 hours of service by May 1
- Sophomore year
 - Continue with agency
 - Submit 30 hours of service



- Junior year
 - Continue at service agency
 - Complete 30 hours of service (which will be a total of 75) by May 1
- Senior year
 - Continue at service agency (optional)
 - Theology Reflection Project



- Junior year
 - Continue at service agency
 - Complete 30 hours of service (which will be a total of 75) by May 1
- Senior year
 - Continue at service agency (optional)
 - Theology Reflection Project



Incarnate Word Academy: Christian Service Learning Program

2018-2019 Service Hours Record Form

Each service hour record form must be completed, in its entirety. Incomplete or late forms may result in not receiving credit. Keep a copy for your records for verification of hours served.

TO BE FILLED OUT ONLY BY IWA STUDENT

The completed form shou	d be submitted to IWA a	as soon as one of the fol	llowing occurs
-------------------------	-------------------------	---------------------------	----------------

- 1. Completion of volunteer hours at this particular site.
- 2. The May 1st submission deadline comes due.

Reminders:

- *The date(s) and time(s) spent volunteering must be accurately entered.
- *Use a separate form for each organization/agency.
- *Note whether these hours are DIRECT or INDIRECT

Please check the appropriate labe	Please	check	the	appro	priate	labe
-----------------------------------	--------	-------	-----	-------	--------	------

- **Direct Hours**
- Indirect Hours

				Class of	
Name of institution/ag	gency:				
Date Service Began: _	Da	te Service Endec	l:	_TOTAL hours: _	
	(mo/day/yr)		(mo/day/yr)		
Description of service	:				
TO BE FILLED OUT	ONLY BY ORG	ANIZATION/AC	GENCY PERSONN	EL ONLY	
Please make sure the					
				eeringtravel time	or sleep tin
	setting should not l		ar time spent vorant	cering travertime	or sieep un
Volunteering ca			ring school hours		
2. Volunteering ca	amor be performed	by the student du	ring school nours.		
) unamination/anamay	contact newcon.				
Organization/agency	contact person:				
	" CC () D				
Phone Number or em	all of Contact Per	son:			
Please rate the studen				N	27/4
Criteria	Exceeds	Competent/	Developing/	Needs	N/A
	Expectations	Satisfactory	Emerging	Improvement	
tespect for Others					
Consistency					
Motivation					
nitiative					
Competence					
Behavior					
3enavior					
Leadership Skills					
eadership Skills					



ABOUT

ADMISSIONS

ACADEMICS

SPIRITUALITY

YOUNG LEADERS PROGRAM

STUDENT LIFE

ATHLETICS

Incarnational Spirituality

Liturgical Worship

Retreat Program

Service Learning Program

Campus Ministry Team

Service Learning Program

Students are also given the space to be passionate about local organizations; our girls dedicate more than 8,000 hours to community service over four years through our Christian Learning Service Program.

The aim of the Christian Service Learning Program is to promote service as women for others, conscious of the needs of the local community, especially the most vulnerable and disadvantaged in our society. Our girls develop a deeper understanding of Catholic social teaching and develop skills of leadership and character.

- ▶ Guidelines and Information
- Required Forms



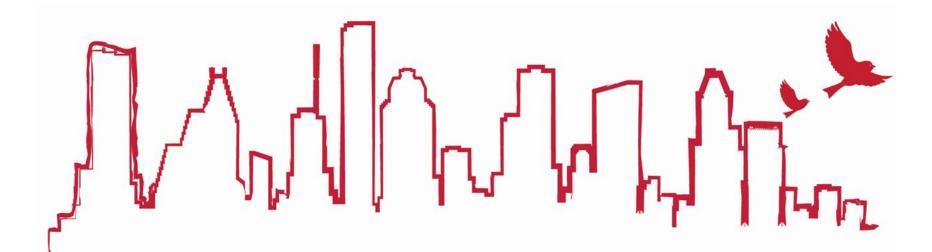
609 Crawford Street - Houston, Texas 77002-3668 - (713) 227-3637 - FAX (713) 227-1014 - WWW.INCARNATEWORD.ORG

- Voluntary, direct, hands-on service with non-profit agency
- Who can I serve?
 - Individuals below the poverty line
 - Hospitals
 - Military or aid to families
 - Elderly
 - Cognitively or physically challenged
 - Schools
 - Animals in shelters
 - Wilderness areas reclaiming imbalanced ecology
 - Teaching of faith





Values



Young Leaders Program

- Why: "Empower Young Women to Lead and Serve"
- What: Develop <u>Authentic</u>, <u>Bold Servant Leaders</u>, Who...
 Creates Extraordinary Solutions Which Make the World Special



Our Unique Curriculum: The Leadership Concentration

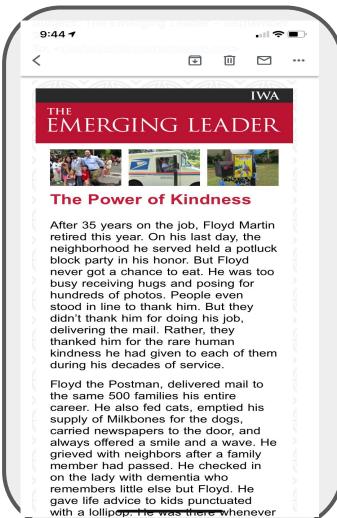
- Leading With Character
 Freshman / Sophomore
- Leading With Service
 Sophomore/Junior
- Leading With Business
 Junior / Senior
- Leading With Personal Finance Senior



Beginning Your Leadership Journey as a Freshman

- Take **Leading With Character**
- Get Inspired at **Leadership Live!** (you are invited too)
- Make a difference at IWA in clubs, teams, and fine arts
- Read "The Emerging Leader" together







Graduate as a Distinguished Leader

- Complete the Leadership Concentration with Distinction
- Complete Approved Enrichment Experience
- Make a difference in a club, team, or organization
- Create an "Extraordinary Solution" at IWA
- Accept Formal Distinguished Leader Coaching next year



Upcoming Reminders

- Athletic Parent Meeting Wednesday, August 14th
- IRIS Emergency Alert drill Friday, August 16th
- School Pictures & ID, August 22nd
- Follow Your Daughter's Schedule Night, August 26th
- Late arrival Schedule, August 27th**
- Early Dismissal, August 29th, 2:44 p.m.



THE WEEKLY WORD











Follow us on **Instagram & Facebook**



Questions?

- Advancement: Perla Herrera, pherrera@incarnateword.org
- Mother's Club: Beth Fischer, <u>bfischer@incarnateword.org</u>
- Communications: Holly Beretto, hberetto@incarnateword.org
- Academics: Regina Galassi, rgalassi@incaranteword.org
- College Counseling: Lorien Cuneo, lcuneo@incarnateword.org
- Counseling: Erika Eberhart, eeberhart@incarnateword.org
- Dean of Students: Leslie Flickinger, lflickinger@incarnateword.org
- Campus Ministry: Ana Paula Panzarini, <u>apanzarini@incarnateword.org</u>
- Young Leaders Program: Charles Kafoglis, ckafoglis@incarnateword.org